

Meeting called to order at 3:30 PM

Present: Kris Bartanen, Michael Benveniste, Poppy Fry (Chair), Jennifer Hastings, Collin Noble, Maria Sampen, Michael Valentine, Laneka Viney

Members introduced themselves to new members.

Consideration of minutes from the previous meeting was postponed until next meeting.

Poppy introduced the meeting agenda:

- 1) student concerns brought by student committee members
- 2) SLC representatives to other campus groups
- 3) consideration of Senate charges to this SLC

Collin and Laneka reported informally on adjustment of freshmen to life at Puget Sound.

Announcements of upcoming Student Life-related events: Daniel Ellsberg lecture and ASK night that evening

Laneka and Collin expressed student concerns relating to faculty's awareness of ability to deal with diversity-related issues in the classroom- both in materials and student response to them. Questions arose regarding training of faculty around these issues. Discussion ensued on this topic. Some ideas were put forth as to how such training might prepare more faculty.

SLC representation in other campus groups:

- 1) ad hoc committee to review the Student Integrity Code- Valentine and Hastings
- 2) Orientation and Education Goals Committees- no SLC representation needed
- 3) Sexual Gender Violence Committee- Fry

Brief discussion ensued about whether SLC should have a representation on BHERT Committee. It was concluded that it is not necessary.

#### Consideration of Senate Charges to SLC

Discussion focused mainly on Charge #1: Assess (and make recommendations regarding) how the SLC might best facilitate the faculty's understanding of processes and procedures related to Student Affairs.

Discussion occurred regarding how we might best proceed from the charge to recommendations to the Senate. The information is there, but how can faculty access it easily? Is there a way to survey students about what they want faculty to know and faculty about what they want to know about students and the Integrity

Code? It was suggested that some, but not all, of these issues could be rolled into the Campus Climate Survey due for Spring 2018. Some of this has already been done last spring while initial preparations were made for the Spring 2018 Climate Survey. How much input should SLC have for the upcoming survey?

Discussion arose as to whether a might be restrictive and that a blog might present a more open-ended resource for getting student issues out. Many complications exist regardless of the tool for elucidating student concerns. Inclusion of staff in discussions was also brought up.

Discussion of this complex issues was tabled for now in order to focus on how to better inform faculty about “processes and procedures”, a more manageable task. Could there be a centralized place on Sound Net for information about this? Would a column or advertisement in The Trail be effective? Concern was expressed about the desire of faculty to know more about this. How do faculty decide what is really important to know about? How could “seeds” be planted with faculty about these ideas? Faculty Meetings, Department Chairs? Library web sites? How do we even find out what faculty know and don’t know? It was decided to poll our own departments, and perhaps related departments, as to what they know and whether they feel there are procedures they are not familiar with that they want to know more about. Discussion to continue at our next meeting.

Meeting adjourned at 4:27 PM.

Respectfully submitted,  
Mike Valentine