

School of Music

SENIOR RECITAL FREYA SCHERLIE '16, MEZZO-SOPRANO ANGELA DRAGHICESCU, PIANO

SUNDAY, APRIL 3, 2016 SCHNEEBECK CONCERT HALL 2 PM.

"Qui sedes ad dexteram Patris" Antonio Vivald from <i>Gloria</i> (1678–1741) "Esurientes implevit" from <i>Magnificat</i>	
Bei dir ist es traut Alma Mahle Die stille Stadt (1879–1964 Ich wandle unter Blumen Laue Sommernacht	
Cinco Canciones Negras	
INTERMISSION	
"Que fais-tu, blanche tourterelle?"Charles Gounoo from <i>Roméo et Juliette</i> (1818–1893	
Chanson de Loïc	
Cabaret Songs Benjamin Britter O tell me the truth about love (1913–1973) Funeral Blues Johnny Calypso Calypso	

A reception will follow the recital in School of Music, Room 106.

VOCALIST

FREYA SCHERLIE '16, mezzo-soprano, studies voice with Dawn Padula. She is a vocal performance major with aspirations of performing on the operatic stage and teaching young singers. Freya has been singing in choirs since she was 10 years old, and studying voice since high school. In 2014 she was a finalist at Northwest Young Voices competition in Oregon, placing first at Tahoma NATS auditions in 2014, and she also received an honorable mention in 2016. Roles include the Third Lady and Third Spirit in W. A. Mozart's *The Magic Flute* as part of the Astoria Music Festival vocal apprentice program in 2015, as well as Ragonde in Gioacchino Rossini's *Le Comte Ory* at University of Puget Sound. Freya also enjoys playing the piano, fiddle, and flute, as well as horseback riding, knitting, and playing with her cat, Smaug.

PIANIST

ANGELA DRAGHICESCU earned her master's and bachelor's of musical arts degrees in piano performance at Louisiana State University, where she worked with Michael Girt and Willis Delony. Recently Dr. Draghicescu served as teaching assistant in the Collaborative Piano Program at The University of Texas at Austin, where she also completed her D.M.A. under the mentoring of Anne Epperson. She currently serves as staff collaborative pianist at Puget Sound.

ACKNOWLEDGMENTS

I would like to thank my voice teacher and mentor, Dr. Padula, for all she has done to help me through my undergraduate experience. I would like to thank my family for supporting me in my decision to become a professional artist. Thanks to my boyfriend, Alex, for keeping me inspired and motivated to finish this degree! And thanks to my housemates for being the best girlfriends I could ask for, and for putting up with my singing in the shower.

PROGRAM NOTES AND TRANSLATIONS

Compiled by Freya Scherlie

Antonio Vivaldi (1678-1741) was a famous baroque composer, teacher, violinist, and priest. He is best known for his composition *The Four Seasons*. Other works include sacred choral works, oratorios, and more than 40 operas, very few of which are ever performed. He spent 29 years teaching at the Ospedale della Pietà, a home for orphaned girls. Despite his busy life and prolific career, he died in poverty in 1741. Vivaldi's *Gloria* **RV 589** is his most popular setting of the Gloria, and was written for the students at the Ospedale della Pietà, and is believed to have been composed in 1716. The Magnificat RV 611, composed in 1719, is not his most popular setting of the Magnificat text, but contains more arias than his previous settings.

"Qui sedes ad dexteram Patris" from *Gloria*

Qui sedes ad dexteram Patris, *Miserere nobis.*

Who sits at the right hand of the Father, Have mercy on us.

"Esurientes implevit" from *Magnificat*

Esurientes implevit bonis

Et divites dimisit inanes.

He has filled the hungry with good things And has sent the rich away empty.

Alma Mahler (1879–1964) was an Austrian socialite and composer. She was married to Gustav Mahler, another prominent composer, for five years. Mahler mainly wrote Lieder for voice and piano, only 17 of which survive. *Fünf Lieder* was published in 1911 and was the first set of Lieder Mahler published. Mahler's compositional style features heavy use of chromatic scales and difficult leaps in the vocal line that lends itself well to the sensual poetry it accompanies.

Bei dir ist es traut

Bei dir ist es traut, zage Uhren schlagen wie aus alten Tagen, komm mir ein Liebes sagen, aber nur nicht laut!

Ein Tor geht irgendwo draußen im Blütentreiben, der Abend horcht an den Scheiben, laß uns leise bleiben, keiner weiß uns so!

Die stille Stadt

Liegt eine Stadt im Tale, Ein blasser Tag vergeht. Es wird nicht lange dauern mehr, Bis weder Mond noch Sterne Nur Nacht am Himmel steht.

Von allen Bergen drücken Nebel auf die Stadt, Es dringt kein Dach, nicht Hof noch Haus, Kein Laut aus ihrem Rauch heraus, Kaum Türme noch und Brücken.

Doch als dem Wandrer graute, Da ging ein Lichtlein auf im Grund Und durch den Rauch und Nebel Begann ein leiser Lobgesang Aus Kindermund.

Ich wandle unter Blumen

Ich wandle unter Blumen Und blühe selber mit; Ich wandle wie im Traume, Und schwanke bei jedem Schritt.

With you it is safe

With you it is safe, Clocks strike as in days of old, Come tell me words of love, But not too loud!

A gate swing somewhere Outside in the drifting blossoms, Evening listens at the windowpane, Let us remain silent, No one knows we're here!

The Silent City

In the valley lies a town, A pale day passes. Before long there will be Neither moon or stars, Only the night.

From the mountains Mist covers the town, Neither roof, nor courtyard, nor house, Not a sound rises from the thick fog Hardly a tower or a bridge.

As the wandered arrived, A little light flickered down below And through the smoke and fog Began a faint praise From a child's mouth.

I wander among the flowers

I wander among the flowers And blossom along with them; I wander like in a dream, And sway with every step. O, halt mich fest, Geliebte! Vor Liebestrunkenheit Fall ich dir sonst zu Füßen, Und der Garten ist voller Leut.

Laue Sommernacht

Laue Sommernacht Am Himmel stand kein Stern, Im weiten Walde Suchten wir uns Tief im Dunkel, Und wir fanden uns.

Fanden uns im weiten Walde In der Nacht, der sternenlosen, Hielten staunend uns im Arme In der dunklen Nacht.

War nicht unser ganzes Leben Nur ein Tappen, nur ein Suchen, Da in seine Finsternisse Liebe, fiel dein Licht. Oh hold me tight, beloved! Or drunk with love I will fall at your feet, And the garden is full of people.

Warm summer night

Warm summer night Not a star in the sky, In the wide forests we were searching Deep in the dark, and we found ourselves.

Found ourselves in the wide forest In the night, the starless night, Held each other, amazed, in our arms In the dark night.

Was not our whole life Only a fumble, just a search, In its eclipses Love, your light shone.

Xavier Montsalvatge (1912–2002) was one of the most influential composers of Catalan music in Barcelona, Spain. He studied violin and composition at Conservatori Superior de Música del Liceu. After his studies he joined the newspaper, *Destino*, in 1942 and became a music critic. He was awarded Spain's prestigious Premio Nacional de Música award for composition in 1985. He was heavily influenced by the lyricism of the West Indies, which can be heard especially in *Cinco Canciones Negras*.

Cinco Canciones Negras (Five Black Songs) is a set of five songs for mezzosoprano that is Montsalvatge's most often performed cycle. It was inspired by the music of the West Indies and various poetry from Spain. This cycle represents the struggles of minorities during the late 19th and early 20th centuries. The harsh tone of some of the poems is heightened appropriately by the harmonic writing in the piano accompaniment.

Cuba dentro de un piano

Poetry by Rafael Alberti

- Cuando mi madre llevaba un sorbete de, fresa por sombrero
- y el humo de los barcos aun era humo de habanero.

Mulata vuelta bajera.

- Cádiz se adormecía entre fandangos y habaneras,
- y un lorito al piano quería hacer de tenor.

Dime dónde está la flor que el hombre tanto venera.

Mi tío Antonio volvía con su aire de insurrecto.

Cuba inside a piano

- When my mother wore strawberry sherbet for a hat,
- And the smoke from the ships was still smoke from the cigars,
- From Dark Vuelta Abajo leaves.
- Cadiz went to sleep between fandangos and habaneras
- and a little parrot at the piano tried to sing tenor.
- Tell where the flower is that man so intently worships.
- My uncle Anthony returned with his insurrectionist air.

La Cabaña y el Príncipe sonaban por los patios del Puerto. (Ya no brilla la Perla azul del mar de las Antillas. (No more shines the blue pearl of the Ya se apagó, se nos ha muerto).

Me encontré con la bella Trinidad.

Cuba se había perdido y ahora era verdad.

Era verdad, no era mentira.

Un cañonero huido llegó cantándolo en guajiras.

La Habana ya se perdió. Tuvo la culpa... el dinero

Calló, cavó el cañonero.

Pero después, pero jah! después...

fue cuando al SÍ lo hicieron YES.

Punto de habanera

Poetry by Néstor Luján

La niña criolla pasa con su miriña que

blanco ¡que blanco!

Hola, crespón de tu espuma,

¡marineros, contempladla!

Va mojadita de lunas que le hacen su piel mulata.

Niña, no te quejes, tan solo por esta tarde.

Quisiera mandar al agua

que ne se escape de pronto de le cárcel de tu falda.

Tu cuerpo enciera esta tarde Y

rumor de abrirse de dalia.

Niña, no te quejes, tu cuerpo de fruta está dormido en fresco brocado.

Tu cintura vibra fina con la nobleza de un látigo.

Toda tu piel huela allegre a limonal y naranjo.

Los marineros te miran y se te quedan mirando.

La niña criolla pasa con su miriña que blanco The creole girl goes by in her white ¡que blanco!

Chévere

Poetry by Nicolás Guillén Chévere del navajazo, se vuelve él mismo navaja: Pica taiadas de luna. mas la luna se le acaba: pica tajadas de canto,

The Cabaña and the Principe resounded through the patios near the harbor.

Antillean sea.)

I ran into beautiful Trinidad:

Cuba had been lost, and now it was true.

Quite true, it was no lie.

A fleeing gunboat came in singing the ale in guajiras,

Havana was already lost; money was to blame

The gunboat fell silent.

But it was later, ah, later

When they took "si" and turned it into "ves."

Point habanera

The creole girl goes by in her white crinoline. How white it is! Hey! The crepe of your foam. Sailors, get a look at her! She walks, moist from the droplets on her dusky skin Little girl don't fret, all alone this evening. I'd like to order the water not to escape too soon from the prison of your skirt. our body encloses, this evening, the murmur of a dahlia opening. Little girl, don't fret. Your body is a fruit asleep in the embroidered breeze. Your waist guivers finely with the mobility of a whip.

All your skin smells joyfully of lemon a and orange trees.

The sailors look at you and they keep looking at you.

crinoline. How white it is!

Chevere of the knife thrust turns himself into a knife. He cuts the moon up but he runs out of moon: he cuts shadows in slices.

mas el canto se le acaba; pica tajadas de sombra, mas la sombra se le acaba, y entonces pica que pica carne de su negra mala!

Canción de cuna para dormir a un negrito Lullaby to put to sleep a little black Poetry by Ildefonso Pereda Valdés child

Ninghe, ninghe, ninghe, tan chiquito, El negrito que no quiere dormir.

Cabeza de coco, grano de café, Con lindas motitas, con ojos grandotes,

Como des ventanas que miran al mar.

Cierra los ojitos, negrito asustado;

El mandinga blanco te pue de comer.

¡Ya no eres esclavo! Y si duermes mucho El señor de casa promote comprar

Traje con botones para ser un "groom."

Ninghe, ninghe, ninghe, duérmete negrito,

Cabeza de coco, grano de café.

Canto negro

Poetry by Nicolás Guillén ¡Yambambó, yambambé! Repica el congo solongo, repica el negro bien negro; congo solongo del Songo baila yambó sobre un pie.

Mamatomba, serembé cuserembá.

El negro canta y se ajuma, el negro se ajuma y canta, el negro canta y se va. Acuememe serembó, aé yambó, aé. Ninghe, ninghe, ninghe, little tiny one, Little black child who doesn't want to sleep. Coconut head, coffee bean, With pretty freckles, with eyes wide open like two windows overlooking the sea. Close your little eyes frightened little black bov: The white boogey-man is going to come and eat you! You're not a slave anymore! And if you sleep a lot the master of the house promises to buy you a suit with buttons so you can be a groom. Ninghe, ninghe, ninghe, sleep little black one. Coconut head, coffee bean.

but he runs out of shadows;

he cuts songs up in slices

but he runs out of songs;

and then he slashes away

at the flesh of his bad black woman!

Black song

Yambambó, yambambé! The congo solongo struts by, the very black man struts by. the congo solongo Songo dances the yambó on one foot.

Mamatomba serembé cuserembá,

The black man sings and gets drunk, the black man gets drunk and sings, the black man sings and goes. Acuememe serembó, aé yambó aé. Tamba, tamba, tamba, tamba, tamba del negro que tumba; tumba del negro, caramba, caramba, que el negro tumba: ¡yamba, yambó, yambambé! Tamba, tamba, tamba, tamba, tamba the black man staggers the black man staggers, caramba, caramba, the black man falls, yamba, yambó, yambambé!

Charles Gounod (1818–1893) was a French composer who is most famous for his operas, in particular, his 1859 opera, *Faust.* He studied at the Paris Conservatoire, where he also won the Prix de Rome in 1839 for his cantata *Fernand.* He was particularly interested in the sacred music of Palestrina, and actually planned on joining the priesthood before he changed his mind.

His opera, **Roméo et Juliette**, premiered in 1867 at the Théâtre Lyrique. It remains one of Gounod's most popular operas to date, and is based on William Shakespeare's, *The Tragedy of Romeo and Juliet*. **"Que fais-tu, blanche tourterelle?"** is sung by Stephano, Roméo's page who is looking for his master who has been inside the Capulet's house for a suspiciously long time.

"Que fais-tu blanche tourterelle?"

Depuis hier je cherche en vain mon maître! Est-il encore chez vous, Mes seigneurs Capulet? Voyons un peu si vos dignes valets A ma voix ce matin Oseront reparaître.

Que fais-tu blanche tourterelle. Dans ce nid de vautours? Quelque jour, déployant ton aile, Tu suivras les amours! Aux vautours, il faut la bataille, Pour frapper d'estoc et de taille Leurs becs sont aiguisés! Laisse-là ces oiseaux de proie, Tourterelle qui fais ta joie Des amoureux baisers! Gardez bien la belle! Qui vivra verra! Votre tourterelle vous échappera, Un ramier, loin du vert bocage, Par l'amour attire, A l'entour de ce nid sauvage A, je crois, soupire! Les vautours sont à la curee, Leurs chansons, que fuit Cytheree, Résonne a grand bruit! Cependant en leur douce ivresse

"What are you doing, white turtledove?"

Since yesterday I have searched in vain for my master! Is he still at your home my lords Capulet? Let us see if your worthy servants at the sound of my voice this morning will dare to reappear.

What are you doing, white turtledove in this nest of vultures? Someday, spreading your wings, you will follow love! The vultures need the battle to strike, thrust, and cut their sharp beaks! Leave these birds of prey turtledove, who finds your joy from amorous kisses! Guard the fair one well! Whoever lives will see! Your turtledove will escape from you! A ring-dove, far from the green grove, by love is drawn all around this savage nest I thinks sighs. The vultures are scrambling, their songs, from which Cytheria flees, resound with grand resonance! In the meantime, in their sweet intoxication

Les amants content leurs tendresses Aux astres de la nuit! Gardez bien la belle! Qui vivra verra! Votre tourterelle vous échappera, the lovers are share their tenderness with the stars of the night! Guard the fair one well! Whoever lives will see! Your turtledove will escape from you!

Pauline Viardot (1821–1910) was a French mezzo-soprano, teacher, and composer. She had an illustrious career as an operatic performer, with her debut role of Desdemona in Gioacchino Rossini's *Otello*, at age 18. An accomplished pianist, she composed in a number of genres including opera, choral, art song, and instrumental. Being a singer herself, Viardot was skilled at writing for the mezzo-soprano voice type, as is exemplified in this set of songs in the way that they showcase the most powerful tessitura of the mezzo-soprano voice.

Chanson de Loïc

Dès que la grive est éveillée, Sur cette lande encore mouillée Je viens m'assoir, Jusques au soir. Grand mère, de qui je me cache, dit:

Loïc aime trop sa vache. Hal la la la la ya la la la oh, nenni da! Hal la la la la ya mais j'aime la petite Anna.

A son tour, Anna, ma compagne, Conduit derrière la montagne, Près des de sureaux, Ses noirs chevreaux. Si la montagne où je m'égare, Ainsi qu'un grand nur nous sépare, Sa douce voix, Sa voix m'appelle au fond du bois.

Encore! encore! Anna, ma belle! Anna, c'est Loïc qui t'appelle! Encore un son de ta chanson. La chanson que chantent les lèvres, Lorsque pour a muser tes chèvres, Hal la la la ya la ra la ra, petite Anna, Hal la la la ya tu chantes gai taralla.

Mais quelle est, derrière la branche, Cette fumée errante et blanche, Qui doucement, Vers moi descend? Hélas! Cette blanche fumée, C'est l'adieu de ma bien aimée, L'adieu d'amour, Qui s'élève à la fin du jour.

Loïc's Song

When the thrush is awake, On this damp meadow I just sit, Until night. Grandmother, who I'm hiding from, says: Loïc really likes his cow. Hal la la la ya la la la oh, nay da! Hal la la la ya, but I like little Anna.

In turn, Anna, my companion, Lead behind the mountain, Near the elderberry, His black little children. If the mountain is where I leave you, And a big wall separates us, Her soft voice, Her voice is calling me back to the woods.

Again! Again! Anna, my beloved! Anna, it's Loïc who is calling you! Again the sound of your song, The song sung by your lips, When it is amusement for your goats. Hal la la la ya la ra la ra, little Anna, Hal la la la la ya you sing a gay tarantella.

But what is behind that branch, This white and wandering smoke, That gently, Towards me falls? Alas! This white smoke, It's the farewell of my beloved, The goodbye of love, Which stands at the end of the day. Adieu donc! Contre un vent farouche, Au travers de mes doigts ma bouche Dans ce ravin L'appelle en vain Déjà la nuit la lande, Rentrons au bourg, vache gourmande, Hal la la la ya la la la la, o guilanla, Hal la la la ya, Adieu donc! ma petite Anna!

Fleur desséchée

Dans ce vieux livre l'on t'oublie, Fleur sans parfum et sans couleur, Mais une étrange rêverie, Quand je te vois, emplit mon coeur. Quel jour, quel lieu te virent naître? Quel fut ton sort? qui t'arracha? Qui sait? Je les connus peut-être, Ceux dont l'amour te conserva!

Rappelais-tu, rose flétrie, La première heure ou les adieux? Les entretiens dans la prairie Ou dans le boix silencieux?

Vit-il encor? existe-t-elle? À quels rameaux flottent leurs nids! Ou comme toi, qui fus si belle, Leurs fronts charmants sont-ils flétris?

Les Filles de Cadix

Nous venions de voir le taurreau, Trois garçon, trois fillettes, Sur la pelouse il faisait beau Et nous dansions un bolero Au son des castagnettes. 'Dites-moi, ce matin, Si j'ai bonne mine, Vous me trouvez la taille fine?... Les filles de Cadix aiment assez cela!'

Et nous dansions un boléro, Un soir c'était dimanche Vers nous s'en vint un hidalgo, Cousu d'or, la plume au chapeau, Et le poing sur la hanche: 'Si tu veux, Cet or est à toi.' 'Beau sire, Passez votre chemin, beau sire... Les filles de Cadix n'entendent pas cela! Farewell! Against a fierce wind, Through my fingers my mouth In this ravine The name in vain Again the night the moor, Let's return to town, greedy cow, Hal la la la ya la la la o guilanla, Hal la la la ya, farewell my little Anna!

Desiccated Flower

In this old book you are forgotten, Flower without color and without scent, But a strange daydream, When I see you, fills my heart. What day, what place saw you born? What was your fate? Who picked you? Who knows? Perhaps I knew those Who out of love, kept you!

Do you remember, withered rose, The first hour of farewell? The conversations in the meadow Or in the silent woods?

Is he still alive? Does she still exist? On what branches does their nest float? Or like you, who used to be so lovely, Are their charming looks faded?

The Girls of Cadix

We had seen the bull, Three boys, three girls, It was sunny on the lawn And we danced a bolero To the sound of the castanets. 'Tell me, this morning If I look fine, Do you find my waist thin?... The girls of Cadiz like that very much!'

And we danced a bolero, One Sunday evening A gentleman came to us, Dressed in gold, a feather in his hat, And his hand on his hip: 'If you want, This gold is yours.' 'Good sir, Go on your way, good sir... The girls of Cadiz are not like that!' **Benjamin Britten** (1913–1976) was an influential 20th century British classical composer, as well as a conductor and pianist. Some of his famous works include the epic choral/orchestral work featuring vocal soloists, *War Requiem*, and his opera, *Peter Grimes*. He began composing at age 5, and is most well-known today as a composer of opera, of which he composed 16.

Britten's *Cabaret Songs* were produced over a two-year period with poet and frequent collaborator W.H. Auden, who was inspired by the Berlin cabaret scene. The songs were premiered by Hedli Anderson, an English singer and actor. The *Cabaret Songs* showcase a variety of musical styles from American folk, to polka, to opera, to cabaret. The varied subject matter allows the singer to explore differing emotional states, and Britten's setting of the poems is appropriately reflective of each poem's mood and story.

O tell me the truth about love

Some say love's a little boy, And some say it's a bird, Some say it makes the world go round, Some say that's absurd, And when I asked the man next door, Who looked as if he kn His wife got very cross indeed, And said it wouldn't do.

Does it look like a pair of pyjamas, Or the ham in a temperance hotel? Does its odour remind one of llamas, Or has it a comforting smell? Is it prickly to touch as a hedge is, Or soft as eiderdown fluff? Is it sharp or quite smooth at the edges? O tell me the truth about love.

I looked inside the summer-house; It wasn't ever there; I tried the Thames at Maidenhead, And Brighton's bracing air. I don't know what the blackbird sang, Or what the roses said; But it wasn't in the chicken-run, Or underneath the bed.

Can it pull extraordinary faces? Is it usually sick on a swing? Does it spend all its time at the races, or fiddling with pieces of string? Has it views of its own about money? Does it think Patriotism enough? Are its stories vulgar but funny? O tell me the truth about love. Your feelings when you meet it, I'm told you won't forget. I've sought it since I was a child And haven't found it yet. I'm getting on for thirty-five And still I do not know What kind of creature it can be That bothers people so.

When it comes, will it come without warning Just as I'm picking my nose? Will it knock on my door in the morning, Or tread in the bus on my toes? Will it come like a change in the weather? Will its greeting be courteous or rough? Will it alter my life altogether? O tell me the truth about love.

Funeral Blues

Stop all the clocks, cut off the telephone. Prevent the dog from barking with a juicy bone, Silence the pianos and with muffled drum Bring out the coffin, let the mourners come.

Let aeroplanes circle moaning overhead Scribbling in the sky the message He is Dead, Put crêpe bows round the white necks of the public doves, Let the traffic policemen wear black cotton gloves.

He was my North, my South, my East and West, My working week and my Sunday rest My noon, my midnight, my talk, my song; I thought that love would last forever, I was wrong.

The stars are not wanted now; put out every one, Pack up the moon and dismantle the sun. Pour away the ocean and sweep up the wood; For nothing now can ever come to any good.

Johnny

O the valley in the summer where I and my John Beside the deep river would walk on and on While the flowers at our feet and the birds up above Whispered so soft in reciprocal love, And I leaned on his shoulder; 'O Johnny, let's play': But he frowned like thunder and he went away.

O the evening near Christmas as I well recall When we went to the Charity Matinee Ball, The floor was so smooth and the band was so loud And Johnny so handsome I felt so proud; 'Squeeze me tighter, dear Johnny, let's dance till it's day': But he frowned like thunder and he went away.

Shall I ever forget at the Grand OperaWhen music poured out of each wonderful star.Diamonds and pearls hung like ivy down,Over each silver or golden silver gown;'O John I'm in heaven, ' I whispered to say:But he frowned like thunder and he went away.

O but he was as fair as a garden in flower, As slender and tall as the great Eiffel Tower, When the waltz throbbed out on the long promenade O his eyes and his smile went straight to my heart; 'O marry me, Johnny, I'll love and obey': But he frowned like thunder and he went away.

O last night I dreamed of you, Johnny, my lover, You'd the sun on one arm and the moon on the other, The sea it was blue and the grass it was green, Every star rattled a round tambourine; Ten thousand miles deep in a pit there I lay: But he frowned like thunder and he went away.

Calypso

Driver drive faster and make a good run Down the Springfield Line under the shining sun.

Fly like an aeroplane, don't pull up short Till you brake for Grand Central Station, New York.

For there in the middle of the waiting-hall Should be standing the one that I love best of all.

If he's not there to meet me when I get to town I'll stand on the side-walk with tears rolling down.

For he is the one that I love to look on, The acme of kindness and perfection.

He presses my hand and he says he loves me, Which I find an admirable peculiarity.

The woods are bright green on both sides of the line, The trees have their loves though they're different from mine.

But the poor fat old banker in the sun-parlour car Has no one to love him except his cigar. If I were the Head of the Church or the State, I'd powder my nose and just tell them to wait.

For love's more important and powerful than Ever a priest or a politician.

UPCOMING ARTS AND LECTURES

All events free unless noted otherwise. Ticketed = contact Wheelock Information Center, 253.879.3100, or online at tickets.pugetsound.edu

E = exhibit F = film L = lecture M = music T = theater O = other

M SUNDAY, APRIL 3 Student Recitals Schneebeck Concert Hall 5 p.m. Senior Recital: Jane Brogdon, tenor 7:30 p.m. Recital: Minna Stelzner '16, saxophone

L MONDAY, APRIL 4

"Washi Arts" Linda Marshall, expert in Japanese paper, tools, and supplies for creative artists and businesses Part of the Behind the Archives Door series Collins Memorial Library, Second Floor, 4–5 p.m.

F MONDAY, APRIL 4 *Touch of the Light* from Taichung, Taiwan Part of the Sister Cities International Film Festival Rasmussen Rotunda, Wheelock Student Center, 7 p.m.

L TUESDAY, APRIL 5

"Unnatural Border: Race and Environment at the U.S.-Mexico Divide" Mary Mendoza, University of Vermont Part of the La Frontera: The U.S.-Mexico Border series Wyatt Hall, Room 109

L THURSDAY, APRIL 7

"Unless the Indians are Willing: Flathead Resistance in the 1905 Journals of Abby Williams Hill" Tiffany MacBain, assoc. professor, English department, and Laura Edgar, Abby Williams Hill curator

Collins Memorial Library, 2nd floor, 7-8 p.m.

L THURSDAY, APRIL 7

"Inking Outside the Box: How to Find Editorial Work in Unexpected Places" Mia Lipman, senior editor, Yesler Creative Agency; principal editor, *Dots & Dashes* Thompson Hall, Room 193, 5–6:30 p.m.

M FRIDAY, APRIL 8 Symphony Orchestra Wesley Schulz, conductor Schneebeck Concert Hall, 7:30 p.m.

> Puget Sound is committed to being accessible to all people. If you have questions about event accessibility, please contact 253.879.3236, accessibility@pugetsound.edu, or pugetsound.edu/accessibility

The School of Music at University of Puget Sound is dedicated to training musicians for successful music careers and to the study of music as a liberal art. Known for its diverse and rigorous educational program, personalized attention to students, the stature of its faculty, and the superior achievements in scholarship, musicianship, and solo and ensemble performance, the school maintains the highest professional standards while providing academic and performance opportunities to all university students. Through faculty, student, and guest artist colloquia, workshops, performances, and a vibrant Community Music Department, the School of Music enriches the cultural life of the campus and community.

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