

School of Music

University of Puget Sound Symphony Orchestra in collaboration with Bainbridge Symphony Orchestra

Wesley Schulz, conductor SATURDAY, MARCH 4, 2017 | BAINBRIDGE HIGH SCHOOL | 3 P.M. SUNDAY, MARCH 5, 2017 | SCHNEEBECK CONCERT HALL | 4 P.M.

PROGRAM

II. Adagio III. Rondo: Allegro	1786-1826
Davis Hampton '18, bass clarinet, Concerto/Ar University of Puget Sound Symphor	'
brief pause	
Symphony No. 1 in D Major	Gustav Mahler 1860-1911

University of Puget Sound Symphony Orchestra and Bainbridge Symphony Orchestra

IV. Stürmisch bewegt

DIRECTOR OF ORCHESTRAS

Conductor **WESLEY SCHULZ** is garnering attention for his fresh programming and imaginative performances as well as building orchestras and growing audiences. Schulz graduated magna cum laude with Bachelor degrees in percussion performance and music education from Ball State University and holds both Doctorate and Master's degrees in orchestral conducting from University of Texas at Austin.

Schulz is music director of Bainbridge Symphony Orchestra, Seattle Festival Orchestra, and serves as director of orchestras at University of Puget Sound. From 2014 to 2015 Schulz was the conducting fellow at Seattle Symphony Orchestra.

Schulz has appeared as guest conductor with Seattle Symphony Orchestra, Austin Symphony Orchestra, Northwest Mahler Festival, Juneau Symphony, Port Angeles Symphony, Bloomington Symphony Orchestra, Oregon East Symphony, Powder River Symphony, Rainier Symphony, San-Francisco All-City Honors String Orchestra, Austin Chamber Music Center, and was chosen to lead the International Clarinet Associations' Showcase Concert at ClarinetFest 2010. Schulz has participated in a variety of master classes and conductor training programs including Pierre Monteux School, Eastman Summer Conducting Institute, and workshops sponsored by the Conductor's Guild and International Conducting Workshops and Festivals. He has worked with Larry Rachleff, Donald Schleicher, Gustav Meier, Neil Varon, Thomas Wilkins, Mark Gibson, Michael Jinbo, Kirk Trevor, and Bridget-Michaele Reischl among others. His primary mentors include Gerhardt Zimmermann and Peter Bay.

A passionate teacher as well as conductor, Schulz is deeply committed to working with young musicians. In addition to teaching tomorrow's musicians at University of Puget Sound he teaches conducting and score study at Seattle Conservatory of Music: a pre-college program for incredibly gifted musicians. Further, Schulz has served as music director for both Everett Youth Symphony orchestras and Bainbridge Island Youth orchestras and is a frequent clinician and adjudicator all across the Pacific Northwest.

SOLOIST

DAVIS HAMPTON '18, concerto/aria competition winner, performs as clarinetist and bass clarinetist with the Puget Sound Wind Ensemble and Symphony Orchestra. His teaching experience includes serving as the assistant conductor for Puget Sound Concert Band, serving as section coach for Puget Sound Youth Wind Ensemble, and practicum work in various local public schools. Hampton is pursuing a degree in clarinet performance and has studied conducting with Gerard Morris and clarinet with Jennifer Nelson.

UNIVERSITY OF PUGET SOUND SYMPHONY

Wesley Schulz, conductor

VIOLIN I Eunmin Woo '19, concertmaster Larissa Freier '17 Nicolas Casey '20 Alonso Tirado '20 Ise Yoshimoto '20 Nicolette Andres '15

VIOLIN II Sage Genna '19, principal Kaitlyn Seitz '20 Sarah Tucker '17 Erin McMillin '19 Kate Rogan '18

VIOLA Forrest Walker '17 Claire Helmberger '18 Jordan Goldstein '18 Sarah Mueller '17 Melissa Meharg '17 Kayce Guthmiller '20 McKenna Milton '19

CELLO Jesse Jenks '18, principal Olivia Katz '19 Zara Bagasol '20 Elsa Soderberg '20 BASS
Jesse Kuras '17,
principal
Abe Golding '20
Zack Zydek
Max Hirtz-Wolf '17
Ellen Finn '19

Nicole Ecklund '20

FLUTE
Colin Babcock '18,
principal
Ayse Hunt '19
Meadow Poplawsky '19,
piccolo

OBOE
Madeleine Scypinski
'20, principal
Katie Grainger '20
Christopher Anderson '20,
English horn

CLARINET
Aaron Klein '19, asst.
principal
Davis Hampton '18,
bass and E-flat clarinets
Cameron Stedman '17,
E-flat clarinet

BASSOON Kelsey Tryon '18, asst. principal Aric MacDavid '20 Nicholas Navin '19, contrabassoon TRUMPET
Andy Van Heuit '17
Gloria Ferguson '19
Matthew Bogert '17

HORN
Jeremy Cucco, asst.
principal
Savannah Schaumburg '20
Josh Pi '19
Nalin Richardson '20

TROMBONE
Ryan Apathy '18
David Imholz '20
Zane Kistner '17
Keven Kraus '20, bass
trombone

TUBA Sam Paige '19, principal

TIMPANI Clark Nichols '18

PERCUSSION Clark Nichols Bradley Olson '19 Tristan Winquist '20

HARP Rosalie Boyle '17 Frances Welsh '17

BAINBRIDGE SYMPHONY ORCHESTRA

Wesley Schulz, music director and conductor Podium sponsored by Chris & Cameron Snow

FIRST VIOLIN

^Pat Strange, concertmaster
In Memory of Isador Bransky

Justine Jeanotte

Mary Mussienko Healy

Grace Bergman
^Alan Francescutti
^Hannah Lee
Tom Monk

Larry & Omie Kerr

Meta Newlin Pete Wiggins

SECOND VIOLIN

Larry Telles, principal
Kathie Peron-Matthews
Kathie Peron-Matthews
Vallery Durling
Kathleen LaBelle

Dan Brown

Kathie Peron-Matthews

George Sale

Kathie Peron-Matthews

DeeAnn Sislev

Kathie Peron-Matthews

Sally Tellekson

^ Jue Pue

Kathie Peron-Matthews

^ Ingrid Ryan

VIOLA

Anne Burns, principal

Jenny Weaver

Kathy Connelly

John & Hilda Wiens

^Virginia Richter

Andrew Schirmer

CELLO

Barbara Deppe, principal Rick & Sharon Sheppard

Christine Edwards

Rob Carson

Arlayne Eseman Leanna Glasby

Pam Harlan

^Pricilla Jones

Sandy Kienholz

Stephanie Schmidt

Peggy Thurston

BASS

Janet Elias, principal

Lew & Nancy Mandell

^ Gianna Gorski

Denise Harris

FLUTE

Jenny Eggert

Kenneth Sins & Betty

Hoffmann-Sins

Danielle Knight, piccolo

OBOE

^Amy Duerr-Day, principal

Sally Sulonen

Alicia Hall

CLARINET

Patricia Beasley, principal Chris & Cameron Snow

Howie O'Brien

BASSOON

Judy Lawrence, principal

Grant & Barbara Winther

Alex Orlowski

FRENCH HORN

Matthew Anderson, principal Bob Borquist

Amy Orr

Nikki Hessner

TRUMPET

^Craig Mohr

Kevin Slota

Corrine Smith

^Chris Thomas, principal

TROMBONE

Daniel Foreman, principal

Bud Parker

Dick & Cindy Heine

Richard Heine, bass trombone Bethany Lutheran Church

TUBA

Jas Linford, principal

TIMPANI

Susan Tolley, principal

Alex & Meredith Mirkow

PERCUSSION

Art Whitson, principal

Jack Lake

Ian Steiner

Meg Tolley

Malcolm West

HARP

Jennifer Burlingame, principal

PIANO

Mary Foster Grant

Peggy Visher

GENERAL MANAGER

Larry Telles

LIBRARIANS

Kathie Peron-Matthews DeeAnn Sisley

^ On leave

- * Section string players are listed in alphabetical order
- * BSO Chair Sponsors are denoted by italics in the BSO membership roster.

PROGRAM NOTES by Wesley Schulz

Concerto in F Major for Bassoon Carl Maria von Weber Born Dec. 18, 1786 in Eutin; died June 5, 1826, in London

Weber is best remembered as the father of German Romantic opera. *Der Freischütz*, for example, is unique for its focus on the supernatural, creative orchestration, special effects, and employment of folk melodies. The other side of Weber, however, is his concerti for wind instruments. He wrote a *Concertino for Clarinet and Orchestra* that was so well received that he was immediately commissioned to write two more. Further, such was the popularity of the *Concertino* that other wind players lobbied Weber to write them a concerto. What resulted was the **Concerto in F Major for Bassoon**. Today's performance will include the second and third movements. Unique to this performance, our soloist, Davis Hampton '17, will perform the solo bassoon part on bass clarinet.

Symphony No. 1 in D Major Gustav Mahler Born July 7, 1860, in Kalischt, Bohemia; died May 18, 1911, in Vienna

Hearing a **Mahler** symphony is always an event. Mahler viewed the genre of the symphony as a vast musical landscape that "must be like the world. It must contain everything." Indeed, Mahler's music does seem to employ every musical device available, from song cycles to a mandolin, from a wooden hammer to as many horns as one can find. Many of his symphonies are quite long, such as the *Third*, which clocks in at 100 minutes. Further, a large number of musicians are often required for his symphonies: the *Eighth Symphony* alone calls for nearly three dozen brass players and a literal army of singers; hence the subtitle, *Symphony of a Thousand*.

Today's performance by the University of Puget Sound Symphony Orchestra and the Bainbridge Symphony Orchestra is significant in its own right. This is the first time the BSO has performed a Mahler symphony, and it may be the same case for Puget Sound. The musician requirements for Mahler's **Symphony No. 1** are significant enough that neither of these two orchestras could easily perform this work on their own. Today's performance, therefore, is a beautiful celebration of bringing together two orchestras for the common goal of bringing this exquisite music to life.

As often happens with a first symphony, Mahler wasn't quite sure what to make of his firstborn. At various times, he called it a Symphonic Poem, a program symphony, or just a symphony. In its original guise, it was a symphonic poem in two parts, the first consisting of three movements and the latter, two. A detailed program appeared

in the newspaper before it was first performed with literary ideas appended to the various parts and movements. The first part was titled *From the Days of Youth* with the three movements labeled: *Spring without End, Blumine,* and *Under Full Sail.* The second half, *Commedia humana*, had two movements called *Funeral March in the Manner of Callot* and *Dall'inferno al paradiso*. When revising the work, Mahler removed the third movement, *Blumine*, entirely (it is sometimes performed separately nowadays), and he added *Titan* to the title of the symphony (only to remove it after his final revision in 1906).

In the end, this all illustrates the competing nature of ideas surrounding classical music in the 1890s. Richard Strauss, a good friend of Mahler's, was pumping out beloved tone poems, such as *Til Eulenspiegel, Also sprach Zarathustra*, and *Don Quixote*, all of which have clear programmatic elements. Mahler was clearly interested in music that was inspired or directed by programmatic ideas, but in the end, he worried that the program would overshadow the music. In its final form, the *First Symphony* carries no subtitle, and movement titles have been removed. Nonetheless, it is important to acknowledge what Mahler wrote in regards to the program as it clearly guided his initial conception and outline of the work.

The **first movement** opens with Nature "awakening from its long winter sleep." Listen to the static A-natural played seven octaves deep in the strings (many playing harmonics) as birds awaken in the woodwind instruments. Mahler did retain the indication in the first measure of the score *Wie ein Naturlaut*, or, like the sound of nature. Eventually, we arrive at the primary tune, first intoned by the cellos, which is borrowed from Mahler's previous work, *Songs of a Wayfarer*. Fusing songs with the genre of the symphony was of great fascination to him in his early works and would become ever more clear in his *Second* and *Third Symphonies* when vocalists and a chorus join the orchestra. Here, however, the music is purely instrumental despite having its roots in song. The end of the movement builds to a great climax and Mahler tells us that his hero of the symphony (another initial programmatic element that was later discarded) breaks out in laughter and runs away in the final bars.

The **second movement** is a mix of the waltz and the *ländler*, a combination Mahler tinkered with throughout his life. The waltz element is clear by the meter and the emphasis on the downbeat, but it is the quality of the melody that evokes the folk music he heard growing up in Bohemia. Interestingly, the trio section is wistful and nostalgic rather than jolly or happy. The **third movement** funeral music is a fascinating mix of the sacred and the profane. It opens with the childhood song "Frère Jacques," but set in the minor mode and slowed to a snail's pace. Parody is a stylistic trait of Mahler's music, and this is certainly an example of it. Mahler wrote that the funeral march was inspired by the idea of woodland animals weeping as they bore the body of a hunter to his grave. The music soon ramps up in a sort of Klezmer style (Mahler writes "with parody" in the score) before disintegrating into yet another quote from *Songs of a Wavfarer*. Audiences then and today are often puzzled by what

they hear. Are you supposed to cry or laugh? What was the meaning of spooky music set side by side with the irreverent? There is no answer, but the music is, in the end, great fun.

The **finale** bursts forth with a guttural scream in the winds setting the course for a whirlwind of music. The journey, of course, is a heroic one as the music seeks to put an end to D minor and to embrace D major with triumph. Fingerprints of Mahler's symphonic style abound: the woodwinds frequently thrust the bells of their instruments in the air, aiming their sound directly at listeners' heads. Additionally, at the end of the symphony, the horns are instructed to stand and "drown out" the rest of the orchestra as they embrace the hero's tune. The conclusion is a powerful one, and is a fitting end to today's celebration of bringing together two great orchestras of the Pacific Northwest.

CONCERTO/ARIA COMPETITION

University of Puget Sound Concerto/Aria Competition has been an honored tradition of the School of Music since 1981. Richard Kessler, a former faculty member, began this music competition in order to enhance the performance opportunities available to students in the School of Music. From its beginning, the program has been enormously successful. Puget Sound students participate each fall term in this highly competitive program. Contestants select and prepare a concerto or aria of their choice, then perform before a panel of judges. The winners of the competition perform in a celebratory public concert with the Symphony Orchestra or Wind Ensemble in the spring. The university is proud of all of the students who compete in the Concerto/Aria Competition. Many of the winners of this competition have won national music competitions and are members of professional chamber groups, orchestras, and opera companies.

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1981-82 David Hensler, trumpet; Duane Karna, tenor
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1982-83 Margaret McGee, soprano; Marjorie Skreen, piano

1983-84 Debra Kleiner, mezzo soprano; Cliff Robinson, piano

1984-85 Timothy Bozarth, piano; Douglas Hull, French horn

1985–86 Alayne Faraone, mezzo soprano; Laura Koehl, cello; Tamara Meinecke, violin

1987-88 Rachel Coloff, soprano; Linda Stratton, piano

1988-89 Darrell Hunt, violin; Alexa Newby, piano

1989-90 Rachel Bowman, soprano; Yoshi Nagai, piano; Darrin Thaves, flute

1990-91 Miriam Chong, double bass; Robert McPherson, tenor

1991-92 Jodi Albrecht, clarinet; Shanie Johnson, oboe; Stephen Reis, cello

1992-93 Alison George, flute; Christine Padaca, piano

1993-94 Michael Leon-Guerrero, oboe; Dani Munsell, soprano

1994-95 Gwynne Kuhner, piano; Wayne Ledbetter, saxophone

1995-96 Erin Guinup, soprano; Brett Johnson, saxophone

1996–97 Keven Stewart, trombone; Monica Yu, piano

1997-98 Andrea Sato, piano; Jeremy Wendelin, alto saxophone

1998-99 Joseph Li, piano; Darren Sagawa, violin

1999-00 Tomiko Hamai, flute; Brian Knowlton, tuba; Tom Walworth, cello

2000-01 Richard Frey, marimba; Teresa Smith, soprano; Erik Steighner, saxophone

2001–02 Joo Eun Pak, piano; Tasha Parker, soprano

2002-03 Noah Hock, viola; Josefina Mutascu, flute; Rebecca Schermerhorn, soprano

2003-04 Jennifer Creek, piano; Erin McKibben, flute; Bina Peters, violin

2004-05 Ryan Bede, baritone; Rebecca Fay, soprano; Maureen McGee, percussion

2005-06 Heidi Benson, mezzo-soprano; Beverly Brossmann, flute;

Daniil Davydov, violin

2006-07 Meese Agrawal, piccolo; Danya Clevenger, vocalist

2007–08 Colin Cronin, piano; John Harrison, baritone; Katelinn Shaw, violin

2008-09 Daniel Goodrich, saxophone; Linnea Johansen, violin; Brian Roberts, horn

2009–10 Sara Johansen, violin; Peter Nelson-King, trumpet; Kaleb Shelton, piano

2010-11 Daniel Bahr, piano; Jinshil Yi, piano; Grace Youn, violin

- 2011–12 Chet Baughman, alto saxophone; Joseph R. Bozich, alto saxophone; Rhiannon Guevin, soprano
- 2012–13 Faithlina Chan, cello; Andrew Friedman, clarinet; Brenda Miller, piano
- 2013–14 Bronwyn Hagerty, cello; Maggie Manire, soprano; Frances Welsh, harp
- 2014–15 Stephen Abeshima, euphonium; Clara Fuhrman, violin; Brady McCowan, tenor saxophone
- 2015–16 Alexandra Hospenthal, soprano; Anna Schierbeek, cello; Minna Stelzner, saxophone
- 2016–17 Timmy Flock saxophone; Taylor Gonzales, piano; Davis Hampton, bass clarinet

UPCOMING ARTS AND LECTURES

E = exhibit F = film L = lecture M = music T = theater O = other Events are free unless noted otherwise.

L MONDAY, MARCH 6

"Back From the Brink of Extinction: Saving Lemurs in Madagascar"

Patricia C. Wright, distinguished service professor of anthropology, Stony Brook University Phi Beta Kappa National Visit and Lecture

Rasmussen Rotunda, Wheelock Student Center, 7:30 p.m.

M THURSDAY, MARCH 9

Jazz Orchestra

Tracy Knoop, director

Schneebeck Concert Hall 7:30 p.m.

M FRIDAY, MARCH 10

Organ at Noon

Joseph Adam, organ

All-Bach program

Kilworth Memorial Chapel 12:05 p.m.

E/L WEDNESDAY, MARCH 22

Reception for Isabella Gresser and student-curated exhibit Catharine Gould Chism Fund for the Humanities and the Arts Kittredge Gallery, 5–7 p.m.

F/L THURSDAY, MARCH 23

Fatigue Society–Byung-Chul Han in Seoul/Berlin Film screening and discussion with Isabella Gresser, director Catharine Gould Chism Fund for the Humanities and the Arts Rausch Auditorium, McIntyre Hall, Room 003, 5 p.m.

M FRIDAY, MARCH 24

Jacobsen Series: No Passport Required

Jennifer Nelson, clarinet; Karla Flygare, flute; guest artist Shannon Spicciati, oboe;

Francine Peterson, bassoon; Rodger Burnett, horn Schneebeck Concert Hall, 7:30 p.m., Ticketed \$15/\$10

Information: 253.879.3555 | pugetsound.edu/calendar
Tickets: available at Wheelock Student Center, 253.879.3100, online at
tickets.pugetsound.edu

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program, personalized atte scholarship, musicianship, professional standards whi	tudy of music as a libera ntion to students, the sta and solo and ensemble p ile providing academic ar student, and guest artist	I art. Known for its dive ature of its faculty, and performance, the school and performance opporticolloquia, workshops, ic enriches the cultural	erse and rigorous educational superior achievements in of maintains the highest unities to all university performances, and a vibrant
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